

# CHILDREN AND LEARNING OVERVIEW AND SCRUTINY COMMITTEE

Subject Heading: Ofsted Inspection Report and Action Plan

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Policy context: Improvement against the regulator's judgement for Children's Social Care and

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#### **SUMMARY**

Recommendations from the Children's Social Care and LSCB - Ofsted SIF report (Appendix 1) and engagement on the action plan.

RECOMMENDATIONS

- 1) That Members note the contents of the attached report.
- 2) That Members review the thirteen Ofsted recommendations and engage with officers on the best approaches to respond and ensure a robust action plan is developed.

REPORT DETAIL

- 3) Ofsted awarded Havering Council an overall 'Requires Improvement to be good' grading to the Children's Social Care and LSCB services.
- 4) The grading for the 'Experiences and progress of care leavers' was graded 'Inadequate'. As a result of this strand receiving this grade, Ofsted will make a return visit towards the end of March 2017, to check progress on this area and scrutinise the action plan to improve this area of the service.

## **IMPLICATIONS AND RISKS**

#### Financial implications and risks:

There are no new financial implications or risks arising from this report, which is for information purposes.

### Legal implications and risks:

There are no apparent legal implications from noting this Report. Children's Services are governed by the Children Act 1989.

#### **Human Resources implications and risks:**

The Children's Services department have identified actions to be followed through with the qualified workforce to ensure that the learning from the Ofsted inspection are firmly embedded into the training and supervision of social work staff and also addressed through the Council's Performance Development Review (PDR) process.

#### **Equalities implications and risks:**

The equalities and social implications of, and risks, relate to the safeguarding of children and young people.

The report outlines that whilst the service is safe and adequately protects children, the Leaving Care service requires significant improvement.

Children's Services continues to raise awareness on equality and diversity related issues and improving access to services.

**BACKGROUND PAPERS** 

None